

Environmental Education Standard

Grade: 3rd

Standard:

B.4.12-Students will identify the different types of pollution and their causes.

C.4.5; D.4.1-D.4.2; D.4.4; D.4.6- Students will identify a local environmental issue, develop a plan to solve the problem, and communicate that information to local, state, or national officials.

Sample Activity:

Ethi-Thinking (Project Wild p.303)

Environmental Education Curriculum

Grade: 3rd

Standard:

B.4.4 Students will list living and nonliving parts of an ecosystem, noting the qualities of healthy habitats.

Sample Activity:

What Bear Goes Where? (Project Wild p.118)

Environmental Education Curriculum

Grade: 3rd

Standard:

C.4.1-C.4.4-Students will list environmental problems and actions taken by people.

E.4.1-E.4.2-Students will identify how their personal actions impact the environment and understand their environmental responsibility to their community.

Sample Activity:

Too Close for Comfort (Project Wild p. 300)

Environmental Education Curriculum

Grade: 3rd

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B.4.4-Students will list living and nonliving parts of an ecosystem, noting the qualities of healthy habitats.

E.4.1-E.4.2-Students will identify how their personal actions impact the environment and understand their environmental responsibility to their community.

Sample Activity:

Habitrekking (Project Wild p. 79)

Environmental Education Curriculum

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E.4.1-E.4.2-Students will identify how their personal actions impact the environment and understand their environmental responsibility to their community.

Sample Activity:

Website: E-Learning for Kids; Environmental Skills: Environmental Conservation

<http://www.e-learningforkids.org/environmental-skills/>