

Environmental Education Standard

Grade Level: Pre K

Standard: A4.1 – 4.3, Questioning and Analysis: Students will identify, make predictions, record observations, and draw conclusions about their natural world.

Activity Example: Learning to Look, Looking to See: Project Wild P.
278

Students will be able describe differences seen in an environment as a result of observation.

- [Invaders of the Forest](#)
- [Invasive Species Education Resources](#)

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Standards: B.4.1- 4.3, B. 4.12, D. 4.1 – 4.6 Students will identify and list energy sources, including the sun, and how they flow through their natural systems; decision and action skills environmental processes and systems

Activity Example: Environmental Barometer, Project Wild – P. 73
Students will be able to: observe and count wildlife in an area; discuss why wildlife is or is not present

[Ranger Rick - National Wildlife Federation](#)

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Standards: A.4.1- 4.3, B.4.5 – 4.6, D.4.1 – 4.6: Students will identify, make predictions, record observations, and draw conclusions about their natural world; distinguish between natural and man made environments, Students will identify an environmental problem, develop a solution, and take action to influence others about the problem.

Activity Example: Grasshopper Gravity: Project Wild P.4 Students will identify the relationship between the function of grasshoppers, generalize wildlife ranges from small to large organisms, and recognize the impact humans have on the environment.

[Grasshopper - Animals Town](#)