

Environmental Education Curriculum

Grade: 4th

Standard:

B.4.4-Students will list living and nonliving parts of an ecosystem, noting the qualities of healthy habitats.

C.4.1-C.4.4-Students will list environmental problems and actions taken by people.

Sample Activity:

Plastic Jellyfish (Project Wild Aquatic p. 128)

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Standard:

B.4.7-Students will draw and interpret a simple water cycle.

Sample Activity:

Website: Scholastic Study Jams: Weather and Climate: The Water Cycle

<http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/water-cycle.htm>

Includes: Video Clip and Quiz.

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Standard:

C.4.1-C.4.4-Students will list environmental problems and actions taken by people.

C.4.5; D.4.1-D.4.2; D.4.4; D.4.6.-Students will identify a local environmental issue, develop a plan to solve the problem, and communicate that information to local, state, or national officials.

Sample Activity:

Classroom Carrying Capacity (Project Wild p.9)

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Sample Activity:

What's Wild (Project Wild p. 7)

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Standard:

A.4.1-A.4.4-Students will investigate their environment using the scientific method.

B.4.4-Students will list living and nonliving parts of an ecosystem, noting the qualities of healthy habitats.

Sample Activity:

First Impressions (Project Wild p. 178)

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Standard:

B.4.1-B.4.3; B.4.8-B.4.9-Students will identify and list energy sources, distinguishing between renewable and nonrenewable, and how they flow through natural systems.

E.4.1-E.4.2-Students will identify how their personal actions impact the environment and understand their environmental responsibility to their community.

Sample Activity:

Website: E-Learning for Kids; Environmental Skills: The Responsible Use of Energy

<http://www.e-learningforkids.org/environmental-skills/>