

Environmental Education Standard

Knowledge of Environmental Processes and Systems

Grade: 6th-8th Social Studies

Standard:

B.8.12-B.8.13; B.15; B.17- Students will provide examples of how different cultures use natural resources, how resources are distributed around the world, and how people's use of resources impacts the environment.

Sample Activity:

6th grade: Complete the "Mapping Exports" activity

<http://www.econedlink.org/lessons/index.php?lid=400&type=student>

7th grade: Complete *Know Your Resources* lesson

<http://www.uni.edu/ceee/content/know-your-resources>

8th grade: Complete "String Trade" lesson plan

<http://www.frontiernet.net/~mikef/lessonplans/lesson1a.htm>

Environmental Education Standard

Knowledge of Environmental Processes and Systems

Grade: 8th Social Studies

Standard:

B.8.16; B.8.18-B.21- Students will identify major pollutants, their point and nonpoint sources, resource depletion, and their environmental and economic impact.

Sample Activity:

Overview the Clean Air Act and summarize its economic effects in the United States.

<http://www.epa.gov/cleanairactbenefits/economy.html>

Environmental Education Standard

Decision and Action Skills

Grade: 8th Social Studies

Standard:

D.8.4; D.8.8; E.8.2- Students will explain how citizens work together in education, economic, and government institutions to solve environmental issues.

Sample Activity:

<http://www.edf.org/approach/markets>